



The Annual Quality Assurance Report (AQAR) of the IQAC

SUBMITTED
TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)



Shree Mahatma Basweshwar Education Society's

**Shree Mahatma Basweshwar Mahavidyalaya,
Latur**

Khandoba Galli, Latur (Maharashtra State) – 413 512



Shree Mahatma Basweshwar Education Society's, Latur

Shree Mahatma Basweshwar Mahavidyalaya, Latur

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

Shree Mahatma Basweshwar Mahavidyalaya, Latur

1.2 Address Line 1

Khandoba Galli

Address Line 2

Latur

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

mbc_prin2006@yahoo.com

Contact Nos.

02382-245256



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Name of the IQAC Co-ordinator:	Prof. V. R. Soni
Mobile:	9890147912
IQAC e-mail address:	mbcl.iqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) **MHCOGN10525**

OR

1.4 **NAAC Executive Committee No. & Date:** _____
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.basweshwarcollegelatur.com

Web-link of the AQAR: <http://www.basweshwarcollegelatur.com/data/2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.75	January, 2004	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY **11/04/2011**



1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 22-03-2017 _____ (DD/MM/2011-12)
- ii. AQAR _____ 22-03-2017 _____ (DD/MM/2012-13)
- iii. AQAR _____ 23-03-2017 _____ (DD/MM/2013-14)
- iv. AQAR _____ 23-03-2017 _____ (DD/MM/2014-15)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Work

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth
Marathwada University, Nanded



1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives.

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held



2.11 No. of meetings with various stakeholders- No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Subject- Sociology- National Level Seminar on 'Discourse of Indian Sociological Thinkers: A Critical Review'
- Subject- Economics- National Level Seminar on 'Ethical, Social and Theoretical Contribution of 20th Century Economists' Sociological Thinkers: A Critical Review'
- Subject- Hindi- National Level Seminar on 'Dalit Vimarsh: Hindi-Marathi Natak Tatha Rangmanch'

2.14 Significant Activities and contributions made by IQAC

- Motivated the faculty for UGC Schemes like MRP, Seminars, symposia, workshops, conferences etc.
- Encouraged the students for participation in 'Avishkar - A Scientific Feast for the students', Poster presentation, wall paper presentations, etc.
- Implementation of IQAC recommendations.
- Teacher's Diary.
- Result analysis.
- Principal's address.
- Obtaining feedback from the students on teachers, curriculum and course.

2.15 Plan of Action by IQAC/Outcome



The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Departmental Planning: Term wise planning of teaching, departmental activities, student oriented activities.	Meeting of HODs was held with Chairman of IQAC and all the heads of departments were informed to plan teaching, departmental activities and student oriented activities. As per the plan various
To organised National Level Seminars in the subjects Sociology, Economics and Hindi.	The National Conference of Sociology was organised on 19-20 th Sept 2014 on the theme, "Discourse of Sociological Thinkers." The National Seminar Of Economics was organised on 15 th Jan 2015 on the theme, "The Ethical, Social and Theoretical Contribution of 20 th Century Economists." The National Seminar of Hindi on the 'Dalit Vimarsh : Hindi-Marathi Natak Tatha Rangmanch.'
To apply for MRP to UGC.	The Minor research project was sanctioned to Mr.RM.Tadavi on the topic 'The Acquisition of English LSRW Skills by UG Students in Marathwada Region.' On 20 th Feb 2015

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed before the management and AQAR was approved.



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	---	---	---
PG	06	---	06	---
UG	05	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	01	---	---	01
Others	01	---	---	---
Total	17	--	07	01

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	----
Annual	----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	21	10	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	13	10	-	-	-	-	-	31	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

----	-----	40
------	-------	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	03	39	18
Presented papers	05	28	03
Resource Persons	--	01	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of PPT, field work, demonstration, models, charts, videos, excursion, industrial visit, seminar by students, survey by students.
--



2.7 Total No. of actual teaching days during this academic year 184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ Pattern for University Exam, descriptive short and long answer question for Internal Assessment Examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	02	01
----	----	----

2.10 Average percentage of attendance of students 77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (Final)	109	27.52	31.19	12.84	--	71.55
B. Com. (Final)	225	34.22	34.67	02.22	--	71.11
B. Sc. (Final)	61	26.23	--	--	--	26.23
B. S. W. (Final)	75	60.00	34.67	02.67	--	97.34
M. A. Philosophy (Final)	01	--	100.00	--	--	100.00
M. A. History (Final)	32	15.62	50.00	12.50	--	78.12
M. A. Sociology (Final)	29	10.34	51.72	13.79	--	75.85
M. A. Geography (Final)	16	18.75	50.00	12.50	06.25	87.50
M. A. Political Science (Final)	31	12.90	54.84	09.68	06.45	83.87
M. Sc. Mathematics (Final)	43	23.25	27.91	04.65	--	55.81

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC checkout the academic plan in the beginning of the year.
- It conducted faculty co-ordinators meeting and discussed semester wise teaching and learning programme.
- University examination result were analysed and communicated with the staff members.



2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	66	14	---	---
Technical Staff	----	----	-----	----

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The faculties are encouraged to take up major / minor research projects.
- The faculties are also motivated to publish their research articles and books.
- Staff members were encouraged to register for Ph. D. degree in their respective subjects.
- Faculty members are also encouraged to participate in UGC Academic Staff College Orientation and Refresher Course and Short Term Course as well.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	----	-----
Outlay in Rs. Lakhs	--	2,78,500	---	----



3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	04	01	---
Outlay in Rs. Lakhs	---	5,35,000	1,10,000	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	01	----
Non-Peer Review Journals	04	---	01
e-Journals	----	----	----
Conference proceedings	03	20	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	2,78,500	----
Minor Projects	02	UGC	6,45,000	-----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)	----	----	----	----
Any other (Specify)	----	----	----	----
Total			9,23,000	-----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.



3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomous CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	03	-	-	-
Sponsoring agencies		UGC. Maharashtra Rajya Hindi Sahitya Academy (Maharashtra Rajya) & Central Institute Of Agra.			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total



3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	-----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. Of Awards won in NSS:

University level State level

National level International level



3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NCC:

1. Cadets worked as Police Mitra
2. Pulse Polio awareness program undertaken
3. Aids Awareness Programs was organized
4. Tree Plantation program was undertaken.
5. Cadets performed duties in local Ganesh Festival and Durga Festival.
6. Blood donation camp was organized by NSS & NCC units in collaboration with Bhalchandra Blood Bank during special camp at village.

NSS:

1. Blood donation camp was organized by NSS & NCC units in collaboration with Bhalchandra Blood Bank during special camp at village.
2. Arrangement of lectures for enlightening the NSS students on various social issues.
3. Red ribbon club drive for Aids education was undertaken.
4. One Day Workshop on “Disaster Management and Plastic Pollution”
5. Lectures were arranged for personality development of the NSS cadets.
6. A week long NSS camp was organized at PAKHAR-SANGAVI village.
7. A Special Lecture on, “Eradication of Superstitions” By The Anti-Superstition Activists Mr.Madhav Bavage.

College forum:

1. Mahatma Basweshwar lecture series concentrated contemporary social issues.
2. “*Jagar Janivancha*” A Special initiative was undertaken about awareness of female feticide, women’s empowerment, ‘Save the Girl Child’ sponsored by Govt. of Maharashtra.
3. Woman empowered cell organized regular gender sensitization programs.
4. Demonstration of experiments to nearby school students.
5. Mahatma Phule State Level Debate Competition on the specific current issues.

**Criterion – IV****4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.4 Acres	---	---	7.4 Acres
Class rooms	32	---	---	32
Laboratories	15	---	---	15
Seminar Halls	01	---	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	161	66	UGC & College	227
Value of the equipment purchased during the year (Rs. in Lakhs)	7,45,969	6,72,964		14,18,933
Others	46,349	21,527	College	67,876

4.2 Computerization of administration and library

Office had been computerised fully : Computerization of library is also done.

N-LIST resources are available faculty and research students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44,381	29,74,771	569	1,73,527	44,950	31,48,298
Reference Books	72,252	44,88,251.8	875	2,60,291	73,127	47,48,543.2
e-Books	47	--	45	--	92	--
Journals	75	82,839	--	--	75	82,839
e-Journals	242	--	12	--	254	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	33	02	06	Computer Lab	Comp.Sci. Commerce	16	15	---
Added	02	--	02	--	---	08	02	---
Total	35	02	08	---	---	24	17	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Local area networking was done for administrative office. Internet facility was provided to Computer Science, Physics, Mathematics, Chemistry, Zoology, Botany, Geography departments, IQAC and Library.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	2.29,523
iii) Equipments	0.12,750
iv) Others	2.16,811
Total :	4.59,084

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To increase enrolment of UG College.
- Personal Counselling of students at the time of admission.
- Awareness about university exam patterns.
- To solve the question papers in the classrooms.
- Reference books and notes are provided to the students.
- Personality development examination was conducted by the college



5.2 Efforts made by the institution for tracking the progression

- Results of each subject are analyzed. The concerned teachers are instructed to make necessary changes.
- The availability of jobs is communicated to the students.
- Record of successful students is kept by the departments.
- Attendance and behavioral information is communicated to parents through SMS.
- Special coaching for difficult topics was arranged for each of the departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1887	411	--	---

(b) No. of students outside the state (c) No. of international students

Men	No	%	Women	No	%
	1500	65.27		798	34.73

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1480	368	26	289	--	2163	1584	398	36	280	--	2298

Demand ratio: 1:1

Dropout % : 12.32

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Mock interview for BSW students.
- Competitive exam practice test was arranged in the institution.
- Special guidance of NET / SLET examination was given to the students.
- The college library has various books on competitive examination.

No. of students beneficiaries



5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Principal's address.
- Information to students regarding job opportunities available in different sectors.
- Information of job advertisement to students.
- Every faculty personally and psychologically counsel students for their study related problems.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	---	----	----

5.8 Details of gender sensitization programmes

- Guidance Lectures are arranged for the same.
- Health awareness programme for girls.
- "Jagar Janivancha" A Special initiative was undertaken about awareness of female feticide, women's empowerment, 'Save the Girl Child' sponsored by Govt. of Maharashtra

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events



State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	----
Financial support from government	753	11,21,100
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision	: To spread the power of knowledge by eliminating the darkness of ignorance to lead the successful life.
Mission	: <ul style="list-style-type: none"> • Providing quality education to socially and economically backward classes. • All round development of students' personality. • Bringing out social transformation through education. • Promoting ethical, intellectual and cultural development of society. • Dissemination of knowledge keeping pace with time. • Inculcation of values cherished in the constitution of India.



6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum design is carried out at the university level. Some of the staff members are members of Board of Studies. These members contribute in the design of curriculum at the University Level.

6.3.2 Teaching and Learning

- Teachers were encouraged to follow innovative practices in teaching. Some of the departments were provided with LCD and computers for the use of ICT in teaching.

6.3.3 Examination and Evaluation

- Preparation of question banks for the multiple choice examination was carried out in all the subjects as the university introduced the multiple choice pattern examination.
- Multiple choice tests were also conducted at college level in each subject.
- Home Assignments are given to the students for practice.

6.3.4 Research and Development

The faculty members are encouraged to take up major/ minor research projects as well as to publish their research articles and books on their issues of interest.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Upgradation of the library in regards of books, journals, e-books, digital data base, CDs, and videos.
- 2) Upgradation of ICT enabled classroom

6.3.6 Human Resource Management

The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting candidates on CHB.



6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and the staff needed clearance and permission from the Department of Higher Education and the university approval. Efforts were made to obtain these for filling up the vacant posts.

6.3.8 Industry Interaction / Collaboration

1. Students' educational visit to industries.
2. Guidance from industrial expertise.

6.3.9 Admission of Students

1. We strictly followed the procedure of admission as per government rules and norms.
2. The Admission Committee is formed for the proper counselling of the students
3. Criteria of reservations are followed strictly in the college admission.

6.4 Welfare schemes for

Teaching	Formation of Staff Credit Co-operative Society.
Non teaching	Formation of Staff Credit Co-operative Society.
Students	<ul style="list-style-type: none">• Freeship• Provision of T. A. And D. A. For students participating in Sports and Games events and Cultural activities.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	---
Administrative	Yes	A.O.(Govt Of Maharashtra) S.A.(Govt of Maharashtra)	No	----



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university introduced MCQ + Theory type of examination for the First & Second year degree courses and descriptive type examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has permitted the college to conduct internal assessment examination at college level to promote autonomy of evaluation.

6.11 Activities and support from the Alumni Association

The Alumni Association was established during the 1st cycle of NAAC. (2003-04) The meeting of alumni is taken once in a year and various issues are discussed regarding the overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

NO

6.13 Development programmes for support staff

- 1) Non-teaching staff is promoted to attend orientation programme.
- 2) Support staff members are deputed for training in relevant fields at different training centres.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and cultivation of trees, campus cleaning drive once in a month was carried out by students.

The chemicals used in science experiments is disposed in the 'Decompose Pit'

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- All departments provide printed notes to students.
- The Reuse of Papers in the Campus.
- Blood Donation Camps by NSS and NCC **(More than 40 Blood Bottles collection every time)**
- Wrestling Centre facility.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- At the beginning of the academic year, academic calendar is prepared.
- The teaching faculty submits micro-teaching plans.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Every year, the college organises Mahatma Basweshwar Vyakhanmala (Lecture Series)
- Every year the college organise Mahatma Phule State-Level Debate Competition.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Every Year NSS and NCC student organise cleanliness awareness rallies.
- The NSS unite also takes initiatives to plant trees during the special camp in the village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis-



Strength:-

1. Services provided to the poorest of the poor students.
2. Gym facilities for the staff & the students.
3. Better pass percentage while comparing with the average pass percentage of the affiliated university i.e. Swami Ramanand Teerth Marathwada University, Nanded.

Weakness:

1. Students of this College are first generation learners.
2. Students are from poor financial background and not able to purchase text books even, hence the college has to provide all the needs to students. The post of Librarian and Registrar are lying vacant.
3. Lack of interdisciplinary courses.

Opportunities:-

1. To introduce job oriented and skill development, self employed courses and other emerging subjects.
2. To open Post Graduate classes in some selected departments.
3. Research and extension activities in the field of local culture natural

Threats:-

1. The poor economic background of the students is a great challenge before the institution to take up students for higher education.
2. To provide hostel facilities to all the needy students
3. To start research activities for the development of the faculty members.

8. Plans of institution for next year

- To send proposals of Minor/Major projects, Conferences, Seminars and symposia.
- To encourage faculty to participate in Faculty Improvement Programmes and other training programmes.
- To organise state and national level seminars and conferences.
- To apply for the promotion under UGC Career Advancement Scheme.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
